



Roberts Primary School Weekly Newsletter 09.05.25

[A message from the Leadership Team](#)



Dear Parents/Carers,

It feels strange to say we are already half way through this half term. This week I've had the pleasure to spend time in most of our classes- it was lovely to see how hard the children have been working.

Next week is a big week for Year 6 as they sit their end of key stage 2 SATs papers. We wish all of Year 6 the best of luck and we know they will all work incredibly hard and do their best- this is all we ask of the children. All the staff will be around to support Year 6 and will do our best to make it as stress free as possible. All of the Roberts team are very proud of Year 6 for effort and work they have put in to prepare for next week.

If you don't see the senior team around in the mornings, it is because we are busy getting everything ready for Year 6 and administering the tests.

Enjoy your weekend.

The Senior Team

Dates for your Diary



Summer term 1

- Monday 12th May-Thursday 15th May- Year 6 breakfast club- children to arrive through the main entrance at 8:30am.
- Monday 12th May- Year 6 SATs- Grammar, punctuation and spelling.
- Tuesday 13th May- Year 6 SATs- Reading
- Wednesday 14th May- Year 6 SATs- Maths
- Thursday 15th May- Year 6 SATs- Maths

- Wednesday 21st and Thursday 22nd May- 2:30pm-5:30pm- parent's evening for Year 2 (Mr Charlton and Miss Southall only).
- Monday 26th May- Half Term

Summer term 2

- Monday 2nd June- children return back to school.
- Monday 2nd June- Year 4 to complete the multiplication check

- Tuesday 3rd June- 9am- SEND coffee morning for parents and carers (Led by Mr Dean and Mr Stone).
- Monday 9th June- Year 1 (and Year 2 retakes) phonics check week.

- Wednesday 11th June- 9am and 5pm- Induction meeting in the main hall for new Reception families.
- Monday 23rd June- 9am- Nursery, Reception and Year 1 Maths workshops for parents to attend- this will be working in the classroom with your child. (12:30pm for afternoon nursery parents)
- Tuesday 24th June- 9am- Year 3 Maths workshops for parents to attend- this will be working in the classroom with your child.
- Wednesday 25th June- 9am- Year 2 Maths workshops for parents to attend- this will be working in the classroom with your child.
- Thursday 26th June- 9am- Year 4 Maths workshops for parents to attend- this will be working in the classroom with your child.
- Friday 27th June- 9am- Year 5 and 6 Maths workshops for parents to attend- this will be working in the classroom with your child.
- Monday 30th June- 9:15am-10:15am- New reception children stay and play
- Tuesday 1st July- 1:30pm-3pm- Whole school Transition afternoon (children spend the afternoon with their new teacher)
- Friday 4th July- Sports Day (Times to be confirmed shortly)
- Friday 4th July- 5:30pm-7pm Summer Fair
- Monday 7th July- 9:15am-10:15am- New reception children stay and play
- Monday 7th July- Year 6 children can wear their leaver's hoody instead of a school jumper from today.
- Thursday 10th July- 6pm- Year 6 production to parents (Year 6 parents only)
- Friday 11th July- 2pm- Year 6 production to parents (Year 6 parents only)
- Friday 11th July- end of year reports to be handed out
- Monday 14th July- 3:30pm- Optional drop in parent's evening to discuss reports- you do not need to book this and only need to attend if you have questions about your child's report- this will take place in classrooms.
- Tuesday 15th July- 9:15am-10:15am- New nursery children stay and play.
- Wednesday 16th July- 1pm- year 6 parent lunch- parents in Year 6 can join their child for lunch. If you are attending, a lunch will need to be ordered and paid for or bring a packed lunch. Booking details to be shared closer to the time.
- Thursday 17th July- 3:30pm- Year 6 Disco

- Friday 18th July- 9am- Year 6 leaving assembly in the main hall- Year 6 parents are welcome to attend. Following the assembly, children will be able to get their shirts signed.
- **Friday 18th July- last day for children to attend.**
- Monday 21st July- INSET day

Attendance



Our goal for each week for attendance is 96% and above for every class. If your child is unwell, can you please email or call the school office everyday until they return please.

Our attendance this week for each class is:

Reception Red attendance is 99.13%

Reception Yellow attendance is 98.26%

Reception Blue attendance is 95.45%

Red 1 attendance is 97.24%

Yellow 1 attendance is 92.96%

Blue 1 attendance is 91.67%

Red 2 attendance is 95.33%

Yellow 2 attendance is 96.00%

Blue 2 attendance is 94.38%

Red 3 attendance is 95.17%

Yellow 3 attendance is 94.19%

Blue 3 attendance is 98.21%

Red 4 attendance is 94.84%

Yellow 4 attendance is 97.24%

Blue 4 attendance is 97.00%

Red 5 attendance is 93.44%

Yellow 5 attendance is 98.00%

Blue 5 attendance is 87.67%

Red 6 attendance is 93.23%

Yellow 6 attendance is 93.45 %

Blue 6 attendance is 96.55%

Well done to the 175 children who achieved 100% attendance for the Spring term. Their names will be going into a prize draw to win a £20 book voucher. Don't forget that each pupil who has 100% attendance for this term will also go into a prize draw to win another £20 book voucher and children who have 100% attendance for the whole academic year will get the chance to win a £50 book voucher!

Overall whole school attendance since September is 94.16%

Unfortunately our persistent absence, children whose attendance is below 90%, is 15.95%

Safeguarding



Throughout this half term we will be updating our anti-bullying policy as well as working with the children on this. Once ready and signed off by Governors, this will be shared with all children and their families.

Our Year 6 children have recently taken on the role of play leaders and are organising activities and modelling how to play to our younger children on the key stage 1 playground at lunch times. Both KS1 and Y6 are thoroughly enjoying this and it is lovely to see the older children nurturing and playing with the younger children.



All our Designated Safeguarding Leads are contactable via the main office.



The Designated Safeguarding Lead for our school

Mr C Watkins- Headteacher



The Deputy Designated Safeguarding Leads for our school

Mr K Hughes

Deputy Headteacher

Years 4-6



The Deputy Designated Safeguarding Leads for our school

Miss R Beddoes

Deputy Headteacher

Years 1-3



The Deputy Designated Safeguarding Leads for our school

Miss C Gregory

EYFS



The Deputy Designated Safeguarding Leads for our school

Miss S Burns

Brightsparks Manager



The Deputy Designated Safeguarding Leads for our school

Mrs M Patrick

Pastoral lead

Polite Reminders



Please can we remind all parents to park and drive safely around the school community. It is also important that our gates are not blocked as this is preventing emergency access. We will shortly be putting barriers out to prevent the gates from being blocked. Thank you for your support with this.

Can we also remind all parents/carers of our expectations for anyone who is on the school site regarding the language we are using. As we have young children around, please do not use any inappropriate language as we do not want children overhearing this and using it on the playground. Many thanks for your understanding.

After School Clubs



Monday

Multi-Sports for Year 3 and 4 run by Ace Coaching

KS2 Recorder After School Club run by Dudley Performing Arts

KS2 Cheerleading and Gymnastics run by Entity X

Tuesday

Year 1 and 2 Cheerleading and Gymnastics run by Entity X

KS2 Choir

Wednesday

Year 1 and 2 Football run by Ace Coaching

Friday

Year 5 and 6 Rugby Club run by Elevate Performance

You will have received separate letters about the KS1 and KS2 Entity X Cheerleading and Gymnastics clubs and Ace Coaching. Letters about Reception's football will be with you after Easter.

Please return letters or go to clubs and bookings section on the School Life App to sign up. Can we ask that you sign up for each week on School Life and not just the first week.

Class Information



Nursery



What a busy couple of weeks we have had since being back. We have welcomed a lot of new friends in to our setting, who are settling in nicely, as well as enjoying the company of ten children who are staying with us all day now. I am still getting comments this week about how well the nursery children are conducting themselves around school and how many people thought they were Reception children. It is no surprise to me considering how brilliant they behave while in the setting.

The children have enjoyed Dinosaur Roar last week, and are enjoying a different flow with our first fact based book about dinosaurs. We have learnt lots of interesting new facts like

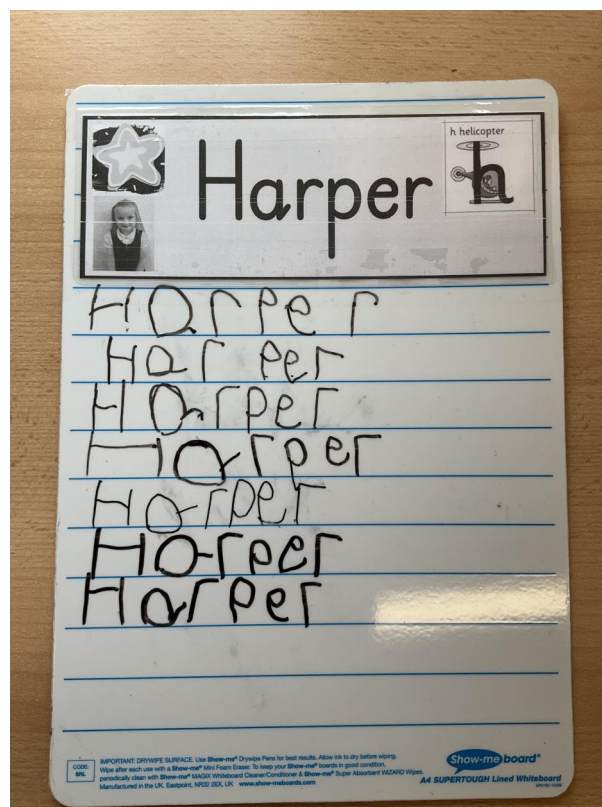
how most dinosaurs were vegetarian and how lots had feathers, and that crocodiles lived at the same time as dinosaurs.

In maths we have been talking about puzzles and how we match pieces to what we can see. The children have completed a big jigsaw puzzle very well today too.

A few other things that we have been enjoying this week have been, writing our names independently on whiteboards to get ready to do this daily as part of our welcome routine. We have been learning how to colour in and stay in the lines with our dinosaur pictures.

I have been told that I got the date wrong for our return to forest school in the termly newsletter. I apologise for this. We start forest school again next Monday. Hopefully the sun returns too!

For our new friends who have joined us, children can wear scruffy clothes on Monday as they will be expected to get dirty. They will also need a pair of wellies and shoes they can put on themselves. We will be in nursery with our shoes, but we will put the wellies on when we go down to forest school. Bring in spare socks, especially if its been wet would be a good idea, just in case!









Reception

Although it seems a long time ago, the children had an amazing time at The Black Country Museum. We all had fun learning about how people could help us in the past. We spoke to lots of interesting people including a hairdresser, shopkeeper, policeman and a bus driver. In the co-op we pretended to be shopkeepers, keeping the shop tidy and serving the customers. We had to deliver a food package - some children were surprised when they had to walk!

All the children were well behaved and made it a very enjoyable day. Well done Reception!





Daddy bear went into baby
bears room but he was playing
Daddy bear went down stairs
the living room clock tick
tick tick. And the
tap went driphy drip dripy
drip.
Amelia Dunn

1 - A middle event retold by Amelia.



Year 2

Year 2 Weekly Update

This week, as part of our school community, Year 2 took time to reflect and mark **VE Day** with a two-minute silence. We discussed the importance of this moment and how it is a way of showing **respect**, which is one of our core school values.

In **History**, we explored the topic of the **coronation**, learning about its significance and traditions.

In **Science**, we have been busy setting up a **comparative test** to investigate what plants need to grow. The children planted seeds under different conditions: normal conditions, without warmth, without light, and without water. Over the coming weeks, we will observe how these conditions affect the seeds' growth. We also examined seeds and bulbs, learning how they contain the energy needed for a plant to begin growing. Many children enjoyed sharing stories about the plants they grow at home or in allotments they visit. If you have any photos of your child's plants or garden, or if your child would like to bring in a plant, we would love to share and discuss these experiences in class.

In **Maths**, the children have been learning about **fractions**. They have identified **halves, quarters, and thirds**, and used **bar models** to find these fractions of different quantities. The children have also practised writing fractions correctly.

In **English**, we completed our **Guided Writing** unit, where the children created their own versions of familiar stories through innovation. We placed special focus on using **correct punctuation**, and the children took time to **self-assess** their work to see if they had included full stops, capital letters, and other key features.

In **RE**, we have been learning about the **Quran** and the story of the **first revelation**. The children were quick to recall key events and have thoroughly enjoyed gaining new knowledge about this important religious text and its history.

We hope you have a great weekend.

The Year 2 Team

Year 3

Year 3

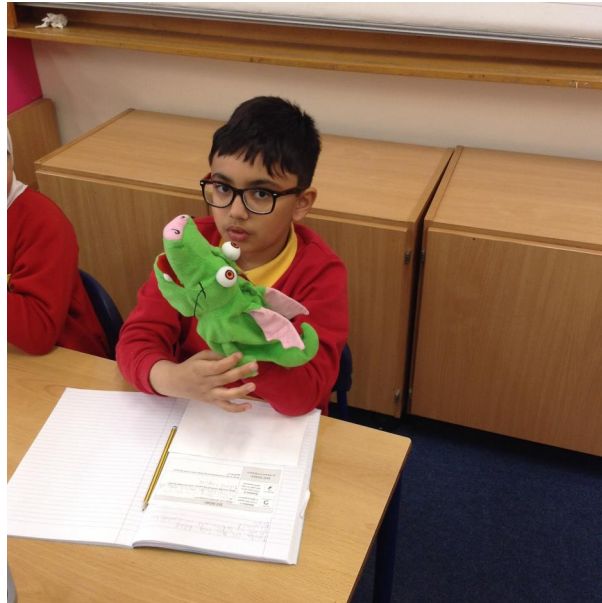
This week in Literacy, we've been exploring different sentence styles and how they can enhance newspaper writing. We've looked at examples like 'The astonishing discovery was made...' to help the children understand how powerful sentence openings can grab the reader's attention and create excitement. The children have been using these techniques while planning their own newspaper reports about a strange object or mysterious creature they have "discovered." They've also been revising the key features of newspaper articles, such as headlines, leads, and direct speech. They are so looking forward to producing their own newspaper report next week!

In Maths this week, we have continued to learn about fractions of numbers, with a particular focus on non-unit fractions. The children have been practising how to find non-unit fractions of quantities and exploring how to add different non-unit fractions together, using visual models and number strategies to support their understanding. e.g. $\frac{3}{5}$ of 20 add $\frac{2}{3}$ of 12.

This week in Science, we have been investigating the conditions needed for healthy plant growth. As part of our investigation, the children have been observing how different environmental factors affect plants. One of our investigations involved placing a plastic bag over one of the plants to **omit air**, helping us explore the role that air (and specifically oxygen and carbon dioxide) plays in a plant's health. The children have made predictions and are carefully monitoring any changes over time, comparing the plant under the bag with others growing in normal conditions.

In French this week, the children have been learning the names of different vehicles (such as *la voiture* – car, *le vélo* – bike, *l'autobus* – bus) and practising simple greetings, including *Bonjour*, *Au revoir*, *Ça va ?* and how to respond appropriately.

They've really enjoyed using games, and speaking activities to help build their confidence in using the language.



2 - French greetings.



3 - Vehicle naming game in French.

Year 4

It was great to see the children back in school after the Easter holidays. In reading application sessions the children have been reading 'Journey to Jo'burg' by Berverley Naidoo, which is a historical novel set in South Africa. So far the children have explored the main characters of Naledi and Tiro, discussing their motives for their journey. They have also explored their first impressions of Johannesburg as the children arrived. Using the text, the children were able to infer from the descriptions that it felt crowded, dirty, busy and also dangerous.

In English lessons, the children have identified the features of a newspaper report and have also continued to explore moving adverbials in sentences and using commas accurately. Furthermore, they really enjoyed learning about pronouns - especially when reading the silly vegetable extract! The children were given the task of replacing the random vegetables with pronouns to ensure it made sense.

During science lessons, the children have been classifying vertebrates and invertebrates; flowering and non-flowering plants. This week they enjoyed observing a variety of leaves and designing their own classification key using yes/no questions.

This week the children have started their clarinet lessons, which will take place weekly. Hopefully, they will be able to take them home to practise soon. This term we have also started swimming lessons at The Duncan Edward Centre, the children have all represented the school well and staff have been really proud of how pupils have shown resilience and positive attitudes. Well done!

Year 4 team

Year 5



Year 5 have been really enjoying our new novel 'The Fox Girl and the White Gazelle' By Victoria Williams. We have been learning more about the main characters, Reema and Caylin, they both have challenges in their lives and are going to end up forming a very special friendship as we move on through the book!

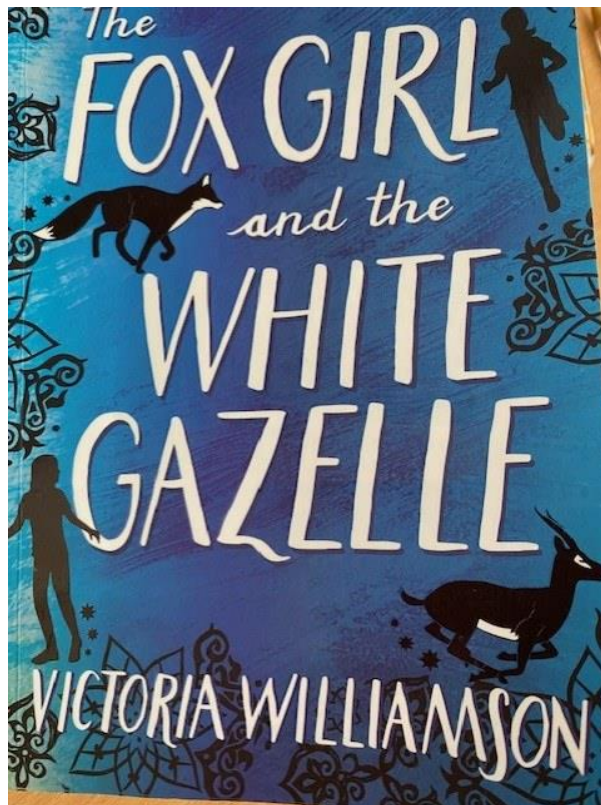
In Maths, we have been working really hard to strengthen our skills when solving problems linked to angles. We have been tapping into our prior knowledge of addition and subtraction to do this.

In PE, we have been thinking about how we can work more effectively as part of a team when playing rounders. We have been learning that when fielding we must try to pass the ball to our teammates and try get it to the stations as quickly as possible.

In Science, we have continued to learn about forces and have been investigating air resistance. We planned and conducted an experiment to find out if the following scientific statement is true- ' Does the surface area of the parachute affect how fast it falls to the ground '.

In DT we have continued to explore healthy eating and where our food actually comes from.





YEAR 6

4 - Year 6 - Important Information

As we approach the upcoming SATs week, we wanted to remind you of the important dates and provide a few details to ensure that your child is well-prepared and supported during this time.

SATs Week:

- **Monday, 12th May to Thursday, 15th May 2025**

The Year 6 SATs tests will take place over these four days, and it is essential that all students are present for each of the tests. The assessments include:

- **Monday:** Grammar, Punctuation, and Spelling Paper 1 and Paper 2
- **Tuesday:** Reading Paper
- **Wednesday:** Mathematics Paper 1 (Arithmetic) and Paper 2 (Reasoning)
- **Thursday:** Mathematics Paper 3 (Reasoning)

SATs Breakfast Club:

To help our students feel ready and energised, we will be offering a **SATs Breakfast Club** each day from **8:30 am** Monday through Thursday. The Breakfast Club will provide a relaxed environment for the children to have a light breakfast and prepare for the day ahead. Please come through the main entrance.

Friday, 16th May – Celebration Day:

As a well-deserved treat following SATs week, we will be taking the children to the **EZone** on Friday 16th May. Please ensure that your child comes to school **dressed in clothes that are appropriate for physical activities** (such as comfortable clothing and trainers), as they will be taking part in active games and fun activities.

Key Reminders:

- **Arrive on Time:** Please ensure if your child is not attending breakfast club, they arrive at school on time each day during SATs week to avoid any unnecessary stress.
- **Rest and Nutrition:** A good night's sleep and a healthy breakfast will help your child feel their best on test days.
- **Encouragement:** Support your child with positive encouragement, but please avoid any added pressure. The SATs are just one part of their learning journey.

All of our Year 6 students have worked hard, and we are incredibly proud of their efforts. If you have any concerns or would like further information, please do not hesitate to contact us.

Year 6 Team.